

C6 `5 euro challenge plan`

Exchange of teachers - Paris. June 2023

Participants: 2 teachers will attend the meeting from each partner school-preferably the contact person and/or a teacher of English or ICT subjects.

Through the organization of C6, we aim to:

- 1.to analyse the `5 euro challenge plan` created by Ss of each partner school prior to the meeting.
- 2.to attend a training on different forms of entrepreneurship.
- 3.to attend organized discussions about the role that the modern teacher has in putting the basis of entrepreneurship education in schools and forming creative and resourceful future entrepreneurs
- 4.to run evaluation and dissemination activities
- 5.to agree upon the common sustainability plan
- 6.to make a throughout general assessment/evaluation of the project
- 7.to create the outline of the final report
- 8.to make comparative analysis of the initial/final results of questionnaires
- 9.to elicit facts about the opportunities that young people have when willing to initiate a start-up in the UK
- 10.to serve a taste of British culture, habits, customs and traditions, to expand inter-cultural experience and to increase awareness of cultural differences
- 11.to foster intercultural dialogue

Expected results:

We intend to generate the following concrete/quantitative results: report of the meeting, overall feedback report of the C1-C6 meetings, workshop materials, analysis of the results of initial/final evaluation, presentations of `5 euro challenge plan`, a draft of final evaluation report, a sustainability plan, overview of entrepreneurial education impact from each partner school, photos, short videos, testimonies.

As far as intangible/qualitative outcomes are concerned, we plan to train teachers to have a long-term positive effect on Ss from an entrepreneurial point of view.

Communication, language skills, collaboration, critical thinking and active participation are different skills which will be developed among project participants.

These will be improved through all the courses with entrepreneurial professionals. By seeing different educational contexts, teachers will improve their teaching methodological approach. Participants will improve their intercultural competence and would become aware of their identity in the European framework.